



Lion's Pride Mentoring, Inc.

## **LION'S PRIDE SCHOOL PARTNER RELATIONSHIP EVALUATION**

### **Process for Evaluation**

1. Bi-annual surveys will be administered to the following groups: students in the program, Pride Managers, teacher leads, school social workers, and school administrators
2. Questions on the survey will be aligned to the focus areas and have a likert scale with a corresponding point value (example: strongly agree will be worth 4 points, agree will be worth 3 points, and so on)
3. After reviewing all the ratings for the different areas, the Lion's Pride Program Team will find the average rating for each area at each campus and the organization as a whole. The goal is that the rating is an average of 2.5 or higher which corresponds to constituents feeling neutral or agreeing that Lion's Pride meets the different criteria for each focus area
4. The Lion's Pride Program Team will finalize all data in a report as part of the larger annual report for the organization which will be shared with the Board and other donors

### **Focus Areas**

#### Alignment with School Goals

- Program supports classroom-based efforts
- Program execution is designed to meet the needs of students in the program
- Program provides development for school staff and students

#### Program Quality

- Program creates opportunities for students to demonstrate personal and social behavior skills
- Program promotes inclusion and understanding of student abilities and cultural diversity
- Program encourages participants to engage in activities for enjoyment, challenge, self-expression, and communication
- Program provides safe space for the execution of the program model

#### Engagement with School Community

- Program leader build a foundational relationship with school staff about the program and program activities
- Program consistently communicates with school partner and other school based stakeholders
- School staff and parents are part of the innovation process of the school program

